



# The City School

LIGHT TO THE CITY

## Teacher Assessment

Name of Applicant: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

The student named above has applied for admission to The City School. Please complete the form below and return it directly to the school by mail or fax. Thank you for your assistance. If you wish to discuss this student personally rather than completing this form, please check here ☐, sign this form and note your telephone number, and the Director of Admissions will contact you.

**Check one rating for each area in the table below:**

Areas to Evaluate	Poor	Average	Good	Excellent
Academic Ability				
Academic Performance				
Motivation				
Behavior/Conduct				
Attitude/Cooperation				
Relates to Peers				
Response to Adult Authority				

How long have you known this student? \_\_\_\_\_

Does the student have significant limitations (physical, social, or emotional)? Yes No

If yes, please explain: \_\_\_\_\_

Is the student in good standing academically and behaviorally at your school? Yes No

If no, why not? \_\_\_\_\_

Has there been a need for administrative involvement in disciplinary action with this student?

Yes No If yes, please explain: \_\_\_\_\_

How would you rate the parents' involvement?

Very Supportive Usually Supportive Rarely Supportive Disinterested No communication with them

**Please write a brief description of the student's character and academic work on the back of this form or on a separate sheet of paper.**

Name: \_\_\_\_\_

Position: \_\_\_\_\_ School: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Fairmount (Pre-k-1)

The City School at Fairmount  
860 N. 24th Street  
Philadelphia, PA 19130

(Phone) 215.769.5363  
(Fax) 215.769.4063

### Spruce Hill (K-5) & Walnut Street (6-8)

The City School at Spruce Hill  
4115 Baltimore Avenue  
Philadelphia, PA 19104

(Phone) 215.382.7839  
(Fax) 215.382.7848

### Rittenhouse (9-12)

The City School at Rittenhouse  
315 S. 17th Street  
Philadelphia, PA 19103

(Phone) 215.731.1930  
(Fax) 215.731.0515