

Summer Reading/Writing

Entering 2nd through 5th grades - We recommend reading at least two books at the child's current reading level, but read as many as you'd like!

Here are some book lists to choose from or *read any of the books you have access to.*

[ALA Summer Reading List K-2](#)

[ALA Summer Reading List 3-5](#)

[Mensa Reading List K-3](#)

[Mensa Reading List 4-6](#)

Students in Grades 2-5: Make your reading live! Create a project for at least one of the books you select and bring it to school during the first week. **Project Options:**

- **Book Jacket** — For non-fiction books — The book jacket should have illustrations on the front and includes the author and illustrator names. The back of the book jacket should show the "Publishing Company," "Copyright Date," and "Number of Pages." **Inside** —The student can write a numbered list of new facts that have been learned from reading the book. The facts should be written in complete sentence form. The student could write the same number of facts as his/her age.
- **Video Summary** – Record yourself summarizing the book in a creative way. You could dress up as one of the characters, use a virtual background similar to the setting of the book, or any number of ways to represent themes from the book. The recording should be short enough to send via email or as an attachment.
- **PowerPoint Presentation** – Use those computer skills and create a presentation of the book explaining the plot, character, theme, setting, climax, and conclusion of the book. Be sure to include the author's and illustrator's name and title of the book!
- **Diorama of the climax of the book** accompanied by a paragraph telling about the climax of the story. Get creative! Find objects around the house that you can use to show a detailed scene from the book. The paragraph telling about the climax of the book could contain the same number of sentences as the age of the child writing it.
- **Cartoon strip** — Use a large piece of paper or small poster and divide it into 8 equal boxes (4 on top row, 4 on bottom row). In the first box, write the name of the book, the author, and the illustrator. In boxes 2-7, illustrate and color drawings showing events from the beginning, middle and end of the Story (in order). Write a one sentence caption below each picture. In the last box, write a couple of sentences telling what lesson can be learned from the story.
- **Letter from the main character to another character in the book** — Using correct letter format, students can pretend to be the main character and write a letter to another character in the book with regard to a specific event that has happened in the story. The number of sentences written in the letter could be the same as the age of the child.